

OCONTO FALLS HIGH SCHOOL – WRITING INITIATIVE

Oconto Falls High School is collectively working toward a common goal to improve student success with essential life skills and employability skills.

Purpose: Writing is one form of communication that encourages a person to express their thoughts, ideas, opinions, arguments, rational thinking, and emotions.

Public and private schools throughout our nation are diligently working to encourage and support young people to improve their writing skills. As part of this class, your student writings will be evaluated, and feedback will be provided for improved student growth. Your willingness to accept this feedback is an essential component of developing stronger communication skills and achieving excellence.

Please let your instructor know if you have questions during your writing process.

Class: _____

Name: _____

Score: _____/20

Draft No: _____



	High School Level Status (1)	Collegiate Level Status (2)	Semi Pro Level Status (3)	Pro Level Status (4)
Introduction	The essay does not clearly state the topic or idea the essay is going to explain	The essay has some type of statement or idea but the message is unclear.	The introduction is present but could be more clearly stated.	The essay tells the reader about the ideas and answers to questions during the essay.
Body	The essay lacks structure and format. Your supporting information lacks depth and breadth of knowledge.	Essay lacks ability to fully summarize the essay's purpose and draw on a reader's emotions.	Structure is summarized but lacks the reader's emotional attachment to the essay's points.	Essay has summarized statements and supporting dialog to leave a reader with an idea, question, or feeling.
Conclusion/ Reflection	Essay lacks an appropriate conclusion and does not state a purpose.	The summary is not complete and the purpose is unclear.	Conclusion summarizes the essay but lacks an emotional connection to the essay's points.	Proves a clear and concise summary with supporting detail that leaves the reader with an idea, question, or feeling.
Mechanics	Spelling and grammatical error inhibit the flow of the essay.	Essay had few or no spelling errors. You can improve on your sentence flow to correct grammatical issues that still exist.	Essay has few to almost no errors in grammar, no spelling errors, but flow of sentences needs some improvement.	Essay is fluent and free of grammatical and structural errors. Your word choice is broad and appropriate for the topic.
Penmanship	Hand writing is virtually impossible to read and decipher.	Words and letters are difficult to decipher.	Words are becoming clearer and easier to read.	Words and letters are easily noticed and simple to read.